

College of Nursing and Health Sciences  
Criteria for Appointment to Graduate Faculty Membership  
Revised for Fall 2022

Appointment to the University of Louisiana at Lafayette Graduate Faculty recognizes significant scholarly and/or professional accomplishments and the ability to work constructively with graduate students. It confers upon a faculty member the authority to direct theses and dissertations, to serve on advisory committees for graduate students, and the right to participate in the governance of graduate education at the departmental, college, and university levels.

Recognizing that the nature of scholarly activities varies among academic disciplines and the recognized peer review process of the work that constitutes sufficient research activity to qualify a faculty member to mentor a graduate student, eligibility for membership on the Graduate Faculty is further defined by specific criteria developed by each academic college and approved by the Provost and Vice President for Academic Affairs.

c. Engaging in professional activities such as actively participating or holding offices in professional organizations, participating on panels, editing professional journals, peer-reviewing articles or books for an academic journal or press, serving as a consultant, receiving awards or honors, and other indications of professional activities relevant to the

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**Full Membership:**

1. The candidate must hold a terminal degree in the appropriate discipline.
2. The candidate must provide evidence of at least three products in any of the three areas below within the previous 5-year period:
  - a. Publications (or in press) in refereed journals relevant to the discipline,
  - b. Published peer-reviewed books or book chapters relevant to the discipline and written for professional audiences
  - c. Funded extramural research or program grants and contracts.

Upon application for re-appointment, the candidate must also demonstrate the ability to serve as an effective mentor to students via the production of high-quality theses and/or DNP Synthesis

skills, exhibit poor collegiality, demonstrate continued production of